



[Bbhigh Episode 1 Walkthrough](#)

Classroom Activity

Google Books Web Search:

Students have been given a lot of new information. By using Google Books the students are going to be able to define and provide examples of the key terms, people, and cases listed below. For each key term and court case have students write at least three discussion questions. Discussion questions are questions that you ponder while you are reading the supplemental material provided in Google Books or the Interactive Constitution. If the students get stuck on a key term or case, have them think of a why question—it will help them get started.

Key Terms		People	Cases
Federalism	Article VI	Rick Beeman	Brown v. Board of Education
Supremacy Clause	Amendment X	Akhil Amar	Wickard v Filburn
Nationalism	Great Depression	Minnijeane Brown Trickey	
Commerce Clause	New Deal		
States' Rights	Segregation		
Article I			

1. Divide students into working groups. Ask students to build a reference manual of definitions or examples for each term or person from the list provided. Allow students to use Google Books and the Interactive Constitution to engage with primary and secondary resources. As students are researching their terms ask them to supply at least one discussion question for each term. If the students are having trouble with providing a question have them begin the sentence with the word WHY.
2. As a class discussion review the key terms, people and cases and begin to build a common understanding of each of the terms. If a term has multiple definitions begin to ask some provocative questions to engage students in a respectful dialog around the definition. Here are some questions that can get the dialogue started: What is the role of this item in our society? Does it affect your life? Ask students, when they can, to give an example of this item in America, past or present.
3. Collect from the class their lists of discussion questions for the key terms and court cases. Present them to the class as an-all class discussion or as daily Do Now Classroom Activities. Do Now activities are short prompting questions that are done at the start or end of the classroom period to engage students in content as well as evaluate student understanding.
4. Have students analyze which discussion questions inspire more debate with members of their class. Each group will choose one discussion question and create a Do Now poster around the question.
5. Have students work in teams to build a school-wide Do Now poster and present it in the school lunchroom or within the hallways. The school-wide Do Now should be poster size and be filled

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(Also: Ann . Se . Lond . , 1936 . v.1) Galvani . L. Memorie ed esperimenti inediti di Luigi Galvani Cumberbatch . E. P. Essentials of medical electricity Grover . B. B. High frequency practice for practitioners and students Neiswanger . C. S. Electro - therapeutical practice : a ready reference guide for physicians in the OUT OUT IN IN A E - TYPE T JUNCTION TOUT A OUT pour b b HIGH Z HIGH ... The lines are figure 8-31B (1) , the oscillator signal will divide crowded in the center of the guide (for the TE 10 into two inphase components , one going into arm ... FOR VARIOUS 171 Chapter 8 - WAVEGUIDES AND CAVITY RESONATORS.. Your Multicultural Guide to Building Trust, Inspiring Respect, and Creating ... Bear in mind these contradictions as you read through this chapter. ... June 1, 2014, www.pbs .org/newshour/bb/high-tech-entrepreneurs-flock-india/; The Economic ...

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